**Material 1 – Booklet – My self-portrait.**

Tools:

European Language Porfolio. Council of Europe.

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| Why ? | Aims and contents:  The activities aim to encourage children to:  - describe themselves  - think about their own daily lives  - compare their daily lives with other people in the class  Targeted competences:  - I can describe myself and my family (CEFR, A1- A2 speaking)  - I can talk about certain aspects of my own culture (CARAP, skills, S-4) |
| What ? | The teacher prepares a small booklet as, an example, about him/herself. Later, children would make one for themselves. The booklet includes basic information like:  - name  - photo / drawing (+ caption) of self  - photo / drawing (+ caption) of family  - photo / drawing (+ caption) of pets / house  - photo / drawing (+ caption) of favourite game  - …  For younger children parents may help.  Depending on the level of foreign language learning, children will use the target language and/or their own language.  Children also bring a small object that is very important for them. |
| How ? | Children present their booklet to their classmates. They also show their special object and explain why they have chosen it.  The other children are invited to ask questions (maximum 5).  We suggest that the presentations are spread over a week (5 children a day).  The booklets are displayed in the classroom so that all children can view and discuss them at their leisure.  The presentations can be recorded with the help of a computer and webcam. As preparation for exchange with a partner class or in the case of a virtual exchange, these recordings can be sent to a partner class who will in turn reply by sending their own portraits. |
| Product | My Self-portrait booklet referenced to the European Language Portfolio, introductory page, paper version or - ICT – blog |